

Equality, Diversity, Cohesion and Integration Screening



As a public authority we need to ensure that all our strategies, policies, service and functions, both current and proposed have given proper consideration to equality, diversity, cohesion and integration.

A **screening** process can help judge relevance and provides a record of both the **process** and **decision**. Screening should be a short, sharp exercise that determines relevance for all new and revised strategies, policies, services and functions.

Completed at the earliest opportunity it will help to determine:

- the relevance of proposals and decisions to equality, diversity, cohesion and integration.
- whether or not equality, diversity, cohesion and integration is being/has already been considered, and
- whether or not it is necessary to carry out an impact assessment.

Directorate: Children’s Services	Service area: Information Management and Technology
Lead person: Clare Walker	Contact number: 07545 605603

1. Title: Leeds Care Record (LCR)

Is this a:

Strategy / Policy
 Service / Function
 Other

If other, please specify: A “system” which allows us to identify the same child or young person across our systems.

2. Please provide a brief description of what you are screening

EIA conducted to accompany a Delegated Decision Report on the LCR.

The Leeds Care Record is a key strategic project for the city of Leeds where systems and essential individual level information is brought together to create a real-time citizen centred view from across Health and Social Care organisations. This will enable us to move away from silo based ways of working and improve the way in which care are delivered.

3. Relevance to equality, diversity, cohesion and integration

All the council’s strategies/policies, services/functions affect service users, employees or the wider community – city wide or more local. These will also have a greater/lesser

relevance to equality, diversity, cohesion and integration.

The following questions will help you to identify how relevant your proposals are.

When considering these questions think about age, carers, disability, gender reassignment, race, religion or belief, sex, sexual orientation and any other relevant characteristics (for example socio-economic status, social class, income, unemployment, residential location or family background and education or skills levels).

Questions	Yes	No
Is there an existing or likely differential impact for the different equality characteristics?	x	
Have there been or likely to be any public concerns about the policy or proposal?	x	
Could the proposal affect how our services, commissioning or procurement activities are organised, provided, located and by whom?	x	
Could the proposal affect our workforce or employment practices?	x	
Does the proposal involve or will it have an impact on <ul style="list-style-type: none"> • Eliminating unlawful discrimination, victimisation and harassment • Advancing equality of opportunity • Fostering good relations 	x	

If you have answered **no** to the questions above please complete **sections 6 and 7**

If you have answered **yes** to any of the above and;

- Believe you have already considered the impact on equality, diversity, cohesion and integration within your proposal please go to **section 4**.
- Are not already considering the impact on equality, diversity, cohesion and integration within your proposal please go to **section 5**.

4. Considering the impact on equality, diversity, cohesion and integration

If you can demonstrate you have considered how your proposals impact on equality, diversity, cohesion and integration you have carried out an impact assessment.

Please provide specific details for all three areas below (use the prompts for guidance).

- **How have you considered equality, diversity, cohesion and integration?** (**think about** the scope of the proposal, who is likely to be affected, equality related information, gaps in information and plans to address, consultation and engagement activities (taken place or planned) with those likely to be affected)

The scope of the LCR means that Children’s Services involvement is specifically geared to the areas where we are providing “direct care” of some description and there is a specific definition of this. Some of our most vulnerable children are within this group and therefore the care provided as a result of access to the LCR should be enhanced.

The LCR is a citywide initiative being developed across health and social care in Leeds. The purpose is to create an integrated digital care record across health and social care settings in order that practitioners can access relevant pieces of information about someone they are working with in order to support and improve the care provided. This will also mean that individuals don't have to re-tell their story over and over again.

Children's Services are piloting LCR in three areas:

- Acorn Lodge (residential home for children and young people with complex needs and disabilities)
- Rainbow House (short-breaks home for children and young people with complex needs and disabilities)
- Care Leavers Service

These areas have been identified as being ideal for demonstrating the benefits to the care of C&YP as well as the benefits to the practitioners working with them.

The outcome of the pilot will be evaluated and inform how the LCR is further rolled-out in Children's Social Care.

- **Key findings**

(think about any potential positive and negative impact on different equality characteristics, potential to promote strong and positive relationships between groups, potential to bring groups/communities into increased contact with each other, perception that the proposal could benefit one group at the expense of another)

There is no expectation that the LCR will impact negatively on any equality group. Rather that the LCR will enable us to provide more integrated care of C&YP specifically those that are vulnerable.

The LCR has been the subject of public consultation and there has been promotion of the LCR in GP surgeries in the city. An example of the publicity is attached.

There has been a news item in the Yorkshire Evening Post and an item on Look North explaining what the LCR is about and the benefits.

- **Actions**

(think about how you will promote positive impact and remove/ reduce negative impact)

The pilots will be reviewed for impact and effectiveness.

Further communication as part of the ongoing development of the LCR. User stories will be helpful to improve understanding of the benefits.

5. If you are not already considering the impact on equality, diversity, cohesion and integration you will need to carry out an impact assessment.

Date to scope and plan your impact assessment:	
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Date to complete your impact assessment	
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Lead person for your impact assessment (Include name and job title)	
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6. Governance, ownership and approval

Please state here who has approved the actions and outcomes of the screening

Name	Job title	Date
Sue Rumbold	Chief Officer Children's Services	

7. Publishing

This screening document will act as evidence that due regard to equality and diversity has been given. If you are not carrying out an independent impact assessment the screening document will need to be published.

If this screening relates to a **Key Delegated Decision, Executive Board, full Council** or a **Significant Operational Decision** a copy should be emailed to Corporate Governance and will be published along with the relevant report.

A copy of **all other** screening's should be sent to equalityteam@leeds.gov.uk. For record keeping purposes it will be kept on file (but not published).

Date screening completed	
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11 th August 2015

If relates to a Key Decision - date sent to Corporate Governance	
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Any other decision – date sent to Equality Team (equalityteam@leeds.gov.uk)	
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11 th August 2015
